# AVALIAÇÃO DA PRÁTICA DOCENTE - ORIENTAÇÕES

1. Este instrumento pretende colher subsídios do corpo discente para avaliar o desempenho do professor, visando superar possíveis dificuldades e melhorar a qualidade do Curso;
2. **Na análise do desempenho do professor:**

 **-seja sincero (a)**

 **-expresse livremente sua avaliação**

 **-marque a alternativa que melhor caracterize sua avaliação**

 **-não deixe itens em branco**

 **-não se identifique**

3. Para proceder sua avaliação, faça um “X” no número correspondente a cada item, considerando a seguinte legenda:

 **1 = RUIM 2 = DEFICIENTE 3 = REGULAR 4 = BOM 5= ÓTIMO**

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| Professor\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Módulo\_\_\_\_\_\_\_Disciplina\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Nº** | **INDICADORES** | **1** | **2** | **3** | **4** | **5** |
| **01** | Apresentou um plano de ensino objetivo e claro |  |  |  |  |  |
| **02** | Utilizou linguagem clara e simples |  |  |  |  |  |
| **03** | Demonstrou segurança e atualização no conteúdo da matéria ministrada |  |  |  |  |  |
| **04** | Destacou aspectos e conceitos básicos do conteúdo |  |  |  |  |  |
| **05** | Contextualizou as temáticas desenvolvidas com base em imagens apropriadas, exemplos variados e aplicações relevantes |  |  |  |  |  |
| **06** | Relacionou os conteúdos da aula com experiência e conhecimentos prévios dos alunos, com aulas anteriores ou com o tema em estudo |  |  |  |  |  |
| **07** | Utilizou uma metodologia adequada ao conteúdo |  |  |  |  |  |
| **08** | Estabeleceu relação entre teoria e prática |  |  |  |  |  |
| **09** | Fez perguntas claras e objetivas |  |  |  |  |  |
| **10** | Deu instruções detalhadas ao aluno quando necessário |  |  |  |  |  |
| **11** | Contribuiu para amenizar as dificuldades do aluno |  |  |  |  |  |
| **12** | Estimulou o desenvolvimento do senso crítico |  |  |  |  |  |
| **13** | Demonstrou entusiasmo e suscitou a participação relevante de todos os alunos |  |  |  |  |  |
| **14** | Estimulou interesse do aluno pela matéria |  |  |  |  |  |
| **15** | Desenvolveu atividades adequadas aos objetivos e as corrigiu promovendo aprendizagem e fixação dos conteúdos |  |  |  |  |  |
| **16** | Considerou o ponto de vista do aluno |  |  |  |  |  |
| **17** | Demonstrou respeito e imparcialidade no trato aos alunos |  |  |  |  |  |
| **18** | Demonstrou zelo e dedicação com a atividade docente |  |  |  |  |  |
| **19** | Demonstrou disponibilidade para atendimento individual do aluno |  |  |  |  |  |
| **20** | Aproveitou adequadamente o tempo de sala de aula |  |  |  |  |  |
| **21** | Foi assíduo (a) |  |  |  |  |  |
| **22** | Foi pontual |  |  |  |  |  |
| **23** | Relativamente ao nível de aprofundamento do conhecimento, você diria que foi |  |  |  |  |  |
| **24** | O cumprimento do conteúdo programático estabelecido no plano de ensino foi |  |  |  |  |  |
| **25** | A sistemática de avaliação utilizada foi |  |  |  |  |  |
| **TOTAL DE PONTOS** |  |  |  |  |  |

#### Espaço reservado para outras observações a respeito da prática docente

Data\_\_\_\_\_\_/\_\_\_\_\_\_/\_\_\_\_\_\_

Assinatura do (a) Aluno (a)

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